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Campus News April 19, 2002

La Salle University

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CAMPUS NEWS

LA SALLE UNIVERSITY'S WEEKLY INFORMATION CIRCULAR

April 19th, 2002

The letter below, along with the tuition and fee schedule on the reverse side, was sent on March 18, 2002.

Dear La Salle Students and Parents:

As we approach the end of our academic year, I want to take this opportunity to thank you for the major investment you are making, in both time and financial resources, to gain the benefits of a La Salle University education. Your commitment is a vote of confidence in the University's ability to prepare students for successful careers and rewarding lives. As a Christian Brother, a La Salle professor, an alumnus and the University's president, I am inspired and gratified by it.

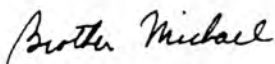
In response to your faith in La Salle, I renew my own commitment to making sure that our academic programs and student services meet your needs, by addressing the changing economic, social, moral and religious challenges you face in our increasingly complex, global society.

To ensure a high quality education in this environment, La Salle continues to focus on attracting and retaining excellent faculty with a passion for teaching and for supporting student development. In fact, La Salle is one of the few institutions that has the academic deans and chief student affairs personnel working closely under the office of the Provost to achieve a high degree of continuity and quality in curricular and co-curricular life. The University's stellar freshman-to-sophomore retention rate—89%—is significantly ahead of the 75% national average. We also continue to invest in relevant, state-of-the-art technology and to create new opportunities for our students, such as the La Salle-sponsored study abroad programs in Ireland and Rome that will begin next fall.

When you consider the cost of our commitment to excellence and add to it the ongoing need to maintain and upgrade the University's facilities, you can see that the overall expense of education at La Salle will necessarily increase. Please refer to the enclosure for the tuition/fee schedule for the 2002-2003 academic year. We are dedicated to keeping such increases as low as possible.

As you may know, tuition does not cover the full cost of educating our students. To help close the gap, we rely on the generosity of our alumni and friends, as well as on the support of private foundations and government grant programs. Knowing and appreciating the many sacrifices you make to pay for a La Salle education, I will continue to focus on attracting additional support from these non-tuition resources.

Sincerely,



Michael J. McGinniss, F.S.C.
President

Campus News is distributed weekly to foster communication and encourage information sharing among University departments. Articles submitted are the responsibility of their authors alone and do not imply an opinion on the part of La Salle University or the Department of Mail and Duplicating Services.



Tuition and Fee Schedule

2002-2003

Day Division

Basic full-time tuition, per semester (all programs)	\$10,635
Part-time and extra, per credit hour	692
Freshman Counseling and Orientation Fee	100
Student Activities Fee, per semester	75
Freshman Commuter Orientation Fee	25
Reinstatement Fee	250

Residence Halls and Food Service

All fees are per semester.

Single room rent	\$2,280
Premium single room rent	2,535
Double room rent	2,105
Premium double room rent	2,215
Economy triple room rent	1,730
Triple room rent	1,865
Quad room rent	2,280
Apartment rent	2,320
Premium apartment rent	2,455
Townhouse rent	2,605
Telephone service fee	50

Meal Plans:

Plans for Residence Hall Students (must select one)

15 Meal PLUS Plan	2,070
12 Meal PLUS Plan	1,800
12 Meal Plan (Alternate: 10 meals and \$75 PLUS Plan)	1,390
10 Meal PLUS Plan	1,685
7 Meal PLUS Plan	1,655

Plan for commuters, apartment and townhouse residents

5 Meal Plan	655
Freshman Resident Orientation Fee	75

Continuing Studies and Summer Session

Tuition, per credit hour	\$361
General University Fee	50
Reinstatement Fee	50

Graduate Programs

Tuition, per credit hour

<i>School of Business Administration</i>	
M.B.A.	\$595

School of Arts and Sciences

M.A. Bilingual/Bicultural Studies	470
M.A. Central and Eastern European Studies	470
M.A. Clinical-Counseling Psychology	470
M.S. Computer Information Science	550
M.A. Education	470
M.S. Information Technology Leadership	575
M.A. Professional Communication	470
M.A. Theological Studies, Pastoral Ministry and Liturgical Practice	305
Doctor of Psychology in Clinical Psychology - all levels	625

School of Nursing

M.S. Nursing	570
M.S. Speech-Language-Hearing Science	570

General University Fee	75
Reinstatement Fee	50



LA SALLE UNIVERSITY

Philadelphia, Pennsylvania 19141

Faculty Senate

Faculty Senate Minutes of the March 14, 2002 Meeting

Present: M. Allen, M. Bednar, S. DeTurk, D. George, M. Kerlin, S. Leibiger, L. Miller, R. Mshomba, M. Moreau, D. Robison, M. Smith, S. Smith, T. Straub, J. Volpe, A. Walsh, J. Welsh

Excused: P. Brazina, D. Cichowicz, E. Giardino, J. Pastis

Guests: Numerous faculty members attended this hearing on accelerated programs.

Meeting called to order at 12:35 pm.

The minutes of the February 13, 2002 meeting were approved as amended.

The Senate President introduced the first item of business, a discussion of accelerated programs, and introduced Ray Ricci, Vice President for Enrollment Services, to explain the financial and enrollment considerations relevant to these programs. Mr. Ricci also introduced Paul Reilly, Director of Marketing for Graduate and Continuing Studies programs. Mr. Ricci provided a financial context for the continuing studies program as described below.

Net tuition revenue for the University in 2001-02 was about \$49 million, of which about \$5 million was generated by continuing studies. To put that number in perspective, if continuing studies were not generating that revenue and the University needed to produce it through the day programs, we would need to enroll about 400 more day students (assuming that these students were receiving some financial aid). The difficulty of achieving such an increase in enrollment can be seen through the fact that a steadily increasing number of applications over the last 5 years (to about 4200 this year) still gives a yield of only about 800 students. Additionally, even if we could enroll those extra day students, there are significant cost implications in terms of faculty resources, student housing and so on. Therefore, from a revenue standpoint, the University needs a successful undergraduate adult education program in order to survive. According to Mr. Ricci, the significance of such a program for the University goes beyond financial considerations, however, because the service the University provides in educating part-time, adult learners is integral to the mission of the institution.

Mr. Ricci addressed the question of why we need accelerated programs as follows. Market research clearly indicates that a key issue for prospective continuing education students is time to degree; naturally a move toward accelerated formats responds to this finding. La Salle has seen extreme enrollment declines in this population over recent years – though we are currently generating money and exceeding credit hour goals, this is only because fewer students are taking more credits. However, assuming a continued decline in enrollments, we would quickly reach a situation in which the number of credits each student would need to take for the program to remain solvent would be too high.

Mr. Ricci's perception is that the real issue at hand is not accelerated programs but how to revive continuing studies at La Salle. Acceleration is one part of this issue because of its importance to prospective students, however other significant elements are price, location, and programs.

Paul Reilly provided copies of data on continuing studies enrollments over the past five years. (Those interested in receiving a copy of these data can email him at reilly@lasalle.edu). Mr. Reilly also discussed changes in the continuing education marketplace over the past 30 years and enrollment trends at La Salle, notably a trend toward declining enrollment in the continuing studies area since 1996. Mr. Reilly also addressed the implementation of accelerated programs as a means to directly address that enrollment decline. Finally, Mr. Reilly made reference to the existence of accelerated programs at schools that are



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Faculty Senate

3/14 Minutes, p. 2

considered comparable to La Salle in terms of academic quality (such as DePaul, Marist, Duquesne, Xavier and Marquette). While, locally, only schools that we might view on a lower tier than La Salle currently offer such courses, it should be noted that there are schools with national reputations that do the same.

The Senate President opened the floor to questions for Mr. Ricci and Mr. Reilly.

A faculty member asked Mr. Reilly: What would the graph showing La Salle's continuing studies enrollment declining at a greater rate than the national average look like if done regionally not nationally? Are we doing just as badly as other local schools or worse?

Response: It seems we are doing just as badly as our peers, like St. Joseph's, Drexel, etc. However, other local schools (like Chestnut Hill, Immaculata, etc.) are capturing that market.

A senator asked both presenters: What is the relationship btw tuition and enrollment? If we are priced higher is that what is negatively impacting enrollment?

Response: Yes, price is a problem; when the price goes up, enrollment goes down. Research indicates that when we reach the point of charging \$400/credit, we will be enrolling only about 400 continuing studies students.

A senator suggested that a concern of faculty is that we are not getting a clear message about the nature of the proposed acceleration (there are good and bad ways to approach this). He also raised the concern that the University is not respecting a desired "firewall" between faculty and administrative prerogatives; that is, that administrative agendas are driving this issue without regard to faculty questions about quality of instruction and how to respect academic content in accelerated courses.

Response (from Mr. Ricci): The idea is not to make a case for diluting the degree we offer evening students. There is a need to address quality control issues from academic affairs standpoint, which is not his area. However the administration needs to look at our market and find ways to meet market demand. If La Salle doesn't find a way to compete on this level, while maintaining quality programs, we are losing out. Also, there is a need to pay attention to continuing studies student as different type of population and to find ways to meet their particular needs.

A faculty member asked Mr. Reilly if the national data included only adult students or all part time students?

Response: It includes all part time students.

Follow up: Does this mean that we are comparing apples and oranges?

Response: No, because our part time day students go through continuing studies and are included in this data.

A faculty member who has taught accelerated courses noted problems with those courses in terms of number of students enrolled and amount of work that produces for the professor (a relatively small number of students still require more attention than a larger number of students enrolled in a traditional format course). She also noted the lack of support services for students (for example, in information technology, administrative services, etc).

A faculty member suggested that these programs represent a significant change for the University and asked what is the comparative advantage in moving in this direction? At what point do we lose comparative advantage because we are not one of first universities to do this?



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A senator noted that he had no problem with the presentations given or the data offered; but suggested that the real question the meeting should be addressing is how do we design effective accelerated courses? Is the format we are currently using the way to accelerate, if acceleration is the answer?

The Senate President explained the format of the meeting by reiterating the importance of understanding the financial picture to inform our discussion of these programs.

Response (from Ray Ricci): Agrees with the need to maintain quality and to give serious consideration to the format of accelerated programs – he hopes that the academic affairs area will address those issues.

A senator raised a question related to marketing issues – if word gets out that accelerated courses at La Salle are more difficult than at other institutions is that a marketing problem that drives away students?

Response: Hopefully not, because there is a population of adult learners that wants to come to La Salle for a quality education.

The Senate President next asked to hear from faculty who have been or will be involved in the planning and implementation of accelerated courses in their schools or departments.

Gerry Molyneaux, Communication Department, stated that he opposes neither acceleration nor efforts by the university to market itself to the continuing studies audience. However, he does have concerns about accelerated programs, namely that faculty can't control the quality of the courses offered if they can't control the hours of instruction given in a course. It is necessary to design accelerated courses so that students get the number of instructional hours faculty feel they need. It won't necessarily be appropriate to use the same approach or number of in-class instructional hours for all courses.

Jim Butler, English Department, also stated that he is not opposed to the concept of accelerated courses and has taught continuing studies courses in alternative formats. He suggested that there is common perception that continuing studies and the day school are one and the same but that this might be a misperception. He further suggested that if we are going to have courses and programs like this to cater to adult learners we need to be able to focus on that population. Dr. Butler also reported on the experience of a faculty members from his department who taught an accelerated course – she found that the format worked for those students who were well prepared, but for those with fewer skills the course didn't work well. He also echoed Bro. Molyneaux's concern about whether the current format is really the most appropriate or if alternate formats could be tried.

David Robison, Economics, expressed his concern that the presentation addressed revenue from evening programs but not costs (leaving one to assume that cost is minimal to revenue). He also commented that his survey of the education literature suggests that students in accelerated programs do not retain or integrate the material as well as those on traditional schedules. Thus, they do not get as good an educational experience. He stated that La Salle's current scheduling of these courses is problematic because it allows for no break between the 5 week sessions (which would be needed to complete work from one course and prepare for the next). He also expressed his concern with issues of quality.

Jeannie Welsh, Accounting, offered some comments regarding the School of Business' approach to accelerated programs. She stated that although the SBA has been asked to look into this format they do not have an accelerated program ready to launch in the fall. Currently they are evaluating programs at (Xavier, Duquesne, etc) in an effort to gauge the quality of those programs. Their primary concern is to approach any accelerated (or alternative format) programs in a quality way, appropriate to the standards of La Salle and to those of the AACSB accrediting body.



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Diane Wieland, School of Nursing, reported on that School's experience with accelerated programs for the RN to BSN population. She stated that students have had positive experiences with the accelerated program and emphasized that a positive facet of La Salle's program is that the curriculum is designed by our faculty (not pre-packaged). She stressed that much work goes on to make sure that there is communication between students and the university and that course materials get to students well in advance of the first class. She also noted that the School of Nursing recognizes that some courses (i.e. statistics) don't work in the current format and have expanded the number of weeks allotted to these courses. She suggested that other alternate formats (i.e., one week, 40 hours) could usefully be explored as well. Finally, she noted the importance of assessment for accelerated programs and stated that Nursing has a systematic evaluation plan for these courses.

The Senate President again opened the floor for questions and comments.

A faculty member made reference to research from cognitive psychology which compares mass (cramming) and distributive (over time) learning. The evidence is that distributive learning provides better results in terms of retention, etc. She noted that an accelerated format might work for some subjects but not others and stressed that a recognition of the goals of the course is needed to evaluate its suitability for accelerated formats.

A senator questioned whether we are falling into trap of an either/or approach? She used the example of intensive scheduling in high schools – it doesn't work for all students in all areas – and suggested the need to recognize that we can and should have a flexible and eclectic approach to educational formats.

A senator suggested that the problem we are trying to solve is a decrease in the number of undergraduate students in continuing studies and questioned whether we are trying to take a model used for mature, adult, motivated students and make that the answer for a different population (students needing more structure and direction, not having as many skills, etc.)

A faculty member raised questions about the problems of scheduling accelerated courses – how much customizing could be done, given that students need to be able to roster courses in an efficient and organized fashion?

A faculty member noted that in order to keep offerings going at night some courses are filled mostly with day students and wondered how we would be able to fill classes in the accelerated format, given that we want to prohibit day students from taking these courses. He also noted that asking full time faculty to teach accelerated courses raised both rostering and financial issues.

A faculty member asked how the development of accelerated courses will affect accreditation in programs such as Social Work.

Ray Ricci responded that the only accelerated programs currently under development are in the School of Nursing, the SBA, and in Organizational Dynamics, and that other accredited programs would not be affected.

The Senate President thanked the presenters and faculty guests for their participation and said that he would welcome (by email or otherwise) comments from faculty that can guide next steps at this point.

The meeting was adjourned at 2:00 p.m.

Respectfully submitted,
Sabrina DeTurk



LA SALLE UNIVERSITY

VICE PRESIDENT FOR ENROLLMENT SERVICES
PHILADELPHIA, PA 19141 • (215) 951-1079

April 15, 2002

To: The La Salle University Community

From: Ray Ricci, Vice President, Enrollment Services

The Lasallian Distinguished Educator Award is given annually to honor the exceptional men and women who have put St. La Salle's vision of committing oneself to the real needs of students into practice. Each year, Lasallian schools across the nation are invited to name honorees and in this way preserve the memory of the Founder and work of The Institute.

To ensure that the custom of giving this recognition continues, the President has formed a committee that is responsible for recommending future award winners to him. Consequently, on behalf of the Lasallian Distinguished Educator Award Review Committee I am inviting the campus community to submit nominations for the next award. I ask that you provide the Committee with the name of those whom you feel meet the qualifications for this award as described on the reverse side of this letter. A statement describing why you feel your nominee deserves to be considered should accompany a nomination.

Brother John Johnston, the Director of Education, has asked that special consideration this year be given to those who have made contributions in the fine and performing arts. However, all faculty, staff and administrators are eligible for consideration. For your information, Brother Gerard Molyneaux, Anna Allen and Brother Emery Mollenhauer are past award recipients and thus are not eligible for consideration this year.

I ask that you submit your nominations to me by May 1st either via campus mail (box 838) or via email. Should you have any questions regarding this award, please feel free to contact me or any member of the nomination committee.

Committee Members:

Janice Beitz, Associate Professor, Nursing
Marianne Gauss, Assistant Professor, Management
Brother Gerard Molyneaux, Professor, Communication
Dr. Richard Nigro, Provost
Raymond Ricci, Vice President, Enrollment Services

The Lasallian Distinguished Educator Award

The Lasallian Distinguished Educator Award is given annually to honor the life, the educational vision, and the practices of St. John Baptist De La Salle, the namesake of the university, the founder of the Christian Brothers, and the patron saint of all teachers.

The award is given to those who exhibit in their daily lives an understanding of and a commitment to Lasallian priorities and traditions: the paramount importance of teaching in a values framework, of working in association with others to build genuine community, of putting the needs of students first, of demonstrating a true sensitivity and respect for the uniqueness of the individual student. This award recognizes those who have opened their hearts and minds to these ideals and devoted themselves to this work.

Award winners build others up and encourage the heart. By doing so, they help colleagues and students experience the university's heritage and its unique Lasallian identity. They teach by example. To paraphrase the words of St. La Salle, they "put into practice what we want our students to believe."¹ As a result, they impart to all in the La Salle community the values that have animated and sustained the university. In this way, they help the university transform students and, thereby, influence the kind of people they will become.

Because the university believes that **all** members of its community contribute to an environment in which we "touch the hearts of students,"² the Lasallian Distinguished Educator Award is open to faculty, staff and administrators.

¹ St. John Baptist De La Salle, *Meditations*

² St. John Baptist De La Salle, *Ibid*



LA SALLE UNIVERSITY

OFFICE OF THE PROVOST
PHILADELPHIA, PA 19141 • 215-951-1015 • FAX 215-951-1602

M E M O R A N D U M

Date: April 19, 2002
To: University Faculty
From: Bro. John McGoldrick
Assistant Provost
Subject: Due Date for Final Grades

At a recent meeting of the Academic Affairs Committee representatives from the Student Government Association made the proposal that the University shorten considerably the time frame for submission of final grades. The time frame proposed for use in future years for both the Fall and Spring semesters would be **72 hours** after the end of the final examination period. While the committee itself was generally in favor of such a proposal, it nevertheless seeks comment from you.

Any comments you want to offer should be sent to me either via campus mail, e-mail, or e-mailed attachment (mcgoldri@lasalle.edu). The latter two means are preferred, as it allows for easy assembly of all comments into a single document.

Thank you.

Bro. John



EXPLORE THIS!!

LA SALLE UNIVERSITY DIVISION OF STUDENT AFFAIRS

Weekly Events Calendar

Friday, April 19, 2002 to Saturday, April 27, 2002

FRIDAY, APRIL 19, 2002

*Liturgy in Chapel @1PM

*The Masque Production of "Midsummer's Night Dream" will be in the Rodden Theater @8PM. Tickets are available at the door.

SATURDAY, APRIL 20, 2002

*Discover the Difference Personally Information Fair in the Ballroom from 12-4PM

*CAJH Fest in the CAJH Quad from 1-5PM. All are welcome!

*The La Salle Gospel Choir will perform their Spring Concert in the De La Salle Chapel beginning @6PM. All are welcome to come and enjoy the singing and there will be Guest Choirs and Praise Dancers!

*The Masque Production of "Midsummer's Night Dream" will be in the Rodden Theater @8PM. Tickets are available at the door.

SUNDAY, APRIL 21, 2002

*Liturgy in Chapel @6:30PM

MONDAY, APRIL 22, 2002!

*WEXP's Spring Picnic on the Main Quad from 12 noon – 2PM (if rain, Ballroom). Free food, giveaways, and a band will perform. All are welcome!

*Liturgy in Chapel @1PM

*The La Salle University Jazz Band will perform a concert in the Rodden Theater @7:30PM. All are welcome!

TUESDAY, APRIL 23, 2002

*Confession in the Chapel @3:30PM; Liturgy @4:30PM; Bible Reflection @5:15PM

WEDNESDAY, APRIL 24, 2002

*Liturgy in Chapel @1PM

*SGA Elections in the Union Lobby from 10AM-2PM and Blue & Gold from 5-7PM

THURSDAY, APRIL 25, 2002

*Liturgy in Chapel @1PM

*SGA Elections in the Union Lobby from 10AM-2PM and Blue & Gold from 5-7PM

*Come see "Love Letters" performed by Division of Student Affairs staff members in the Rodden Theater @8PM. All \$10 donations (\$5 for Students) will be given to University Ministry and Services to help fund future student service trips and are tax deductible.

FRIDAY, APRIL 26, 2002

*Liturgy in Chapel @1PM

*Happening Hour in Backstage starting @4:30PM sponsored by SGA. All are welcome!

*Come see "Love Letters" performed by Division of Student Affairs staff members in the Rodden Theater @8PM. All \$10 donations (\$5 for Students) will be given to University Ministry and Services to help fund future student service trips and are tax deductible.

*Oldies Night in the Ballroom from 8PM-Midnight. Admission is free and this event is open to everyone! Tommy McCarthy will be hosting the event and spinning tunes. There will be contests, prizes and giveaways through the night.

SATURDAY, APRIL 27, 2002

*Come see "Love Letters" performed by Division of Student Affairs staff members in the Rodden Theater @8PM. All \$10 donations (\$5 for Students) will be given to University Ministry and Services to help fund future student service trips and are tax deductible.

Visit the Events Calendar link on the La Salle website for further information and events

ANY CAMPUS-WIDE EVENTS YOU WANT POSTED HERE OR ON THE WEBSITE? CALL X1374

BROTHER JOSEPH J. KEENAN, F.S.C.

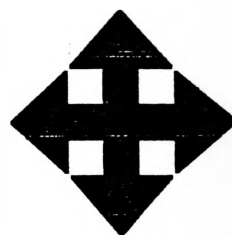
July 11, 1932 – February 27, 1999



Professor, Colleague, Friend

All members of the University Community are invited to help celebrate a memorial mass in honor of the life of Brother Joe Keenan Tuesday, April 23 at 4:30 PM in the De La Salle Chapel.

Permission to Post — University Ministry & Service
Division of Student Affairs





LA SALLE UNIVERSITY

ASSOCIATE DEAN, SCHOOL OF ARTS AND SCIENCES
PHILADELPHIA, PA 19141-1199 • (215) 951-1042

Please join
The School of Arts and Sciences
for a retirement celebration in honor of

Joan Flaherty
Administrative Assistant to the Dean

Monday, April 22nd

3:00 – 4:30 PM

College Union, Music Room

Joan began her employment at La Salle as a part-time Secretary in the Provost's Office on October 1, 1979. Beginning July 1, 1984 she also began to work additional 10 hours a week for Ray Ricci in the Office of Planning and Research. In February, 1986 Joan became the Secretary for the Sciences Department. On January 16, 1989 Joan was promoted to Secretary III in the Dean of Arts & Sciences Office. On October 17, 1997 her title was changed to Administrative Assistant II in the Dean of Arts & Sciences Office.

La Salle University

JAZZ BAND



Spring Concert

Monday, April 22

7:30 PM

Dan Rodden Theater
(Union Building)

Students, faculty, staff and their families are invited to enjoy the music. Free Admission

This event is made possible by the students of La Salle University and the student activities fee

WEXP'S SPRING PICNIC!

free food
giveaways
falling
down to
perform

WEXP
530AM
BE HEARD

Monday
April 22, 2002
12 noon - 2 PM
Main Quad

Rain Location: Union Ballroom

*You are cordially invited to join
Pi Sigma Alpha
The National Political Science
Honor Society
Psi Mu, La Salle University Chapter
Initiation Ceremony
Renaissance Room, Art Museum
April 22, 2002, 1:00*

*Guest Speaker: Hon. Robert Brady
U. S. Congressman*

*Reception sponsored by the Concert & Lecture Series.
This event is open to the entire La Salle community.*

*For further information, contact Dr. Mary Ellen Balchunis-Harris, Faculty Moderator,
ext. 1827 or balchuni@lasalle.edu*



La Salle University
Philadelphia, Pennsylvania 19141

Campus Store

Deadline Approaches !

TO: All University Faculty and Administration
FROM: Michael D. Lyons, Manager of the Campus Store
DATE: April 19, 2002
RE: Academic Attire- End-of-Year Activities

The 2002 End-of -Year activities are scheduled for Saturday, May 11th and Sunday, May 12th. The Baccalaureate Mass will be held at the Cathedral Basilica of Saints Peter and Paul on May 11th and the Commencement exercises will take place on campus on May 12th.

Since academic hoods may have to be made for those members of the faculty and administration who plan to rent academic attire, we request that rental orders be placed early. If you plan to rent academic attire for the 2002 activities, please complete the form below and return it to the **Campus Store no later than April 25th, 2002. Orders received after April 25th will require a surcharge of \$15.00 to cover express shipping.**

RENTAL COST IS:

Bachelor	\$30.50
Master	\$32.50
Doctor	\$38.50

NAME _____

HEIGHT (with shoes) _____ HAT SIZE _____

DEGREE _____ DISCIPLINE _____

NAME OF THE COLLEGE/UNIVERSITY FROM WHICH THE DEGREE WAS RECEIVED

ADDRESS OF THE COLLEGE/UNIVERSITY _____

PLEASE RETURN TO THE CAMPUS STORE

215-951-1395



Division of Student Affairs

Louise Giugliano, Associate Director

University Ministry and Service

1900 W. Olney Ave. • Philadelphia, PA 19141-1199 • (215) 951-1804 • FAX (215) 951-1411 •

giuglian@lasalle.edu

Community Based Research Workshop (Apr 24)

Wed, Apr 24, 2:30-4:30 PM, La Salle University, Music Room, Student Union Building

In conjunction with the University Community Collaborative of Philadelphia at Temple University, as part of an initiative supported by the Bonner Foundation and the Corporation for National Service, PHENND will be offering a workshop on Community Based Research (CBR). This workshop is intended primarily for faculty, staff and administrators of colleges and universities.

We will introduce CBR theories and principles, talk about how CBR is different from traditional forms of research, provide examples of course-based and team-based projects, and facilitate an overall discussion of how CBR can compliment existing courses and scholarly interests.

Please RSVP to Louise Giugliano at 1804 if you wish to attend this meeting.

For directions, visit <http://www.lasalle.edu/campusmap/directions/>

Louise Giugliano

Associate Director, University Ministry and Service

Box 829, LaSalle University

Philadelphia, PA 19141

215-951-1804, 215-951-1411 (fax)

La Salle University's Graduate Programs
in Psychology
present:

Clinician Safety: How to Manage Dangerous Situations

Kevin C. Riley, Ph.D.

Director of Clinical Training & Professor, La Salle University Psy.D. Program
and Michael O'Connor, R.N., B.S.N.

Friday, April 26, 2002 9:30am-12:30pm
Newtown, Bucks County Campus

Dr. Kevin Riley is the Director of Clinical Training in the Doctoral Psychology Program at La Salle University. He earned his Ph.D. in Clinical Psychology in 1985 from the University of Texas at Austin. Dr. Riley spent over 12 years as the Chief Psychologist for the Psychiatric Inpatient Units at Temple University Hospital. One of his research interests is the neuropsychology of psychiatric disorders and he currently teaches a course in neuropsychological assessment. Mr. Michael O'Connor has over 10 years experience in psychiatric settings, including inpatient and psychiatric emergency. He also has over 12 years experience in martial arts and aided in the development of a program to train hospital staff in the management of aggressive patients.

Across the course of a lifetime, the probability that a clinician will encounter a situation involving violence is high. This workshop will focus on the issue of violence in the clinical arena. The probabilities of violence will be reviewed as well as an overview of clinical, demographic, and psychiatric factors associated with episodes of violence. Verbal and behavioral techniques for violence prevention will be discussed and demonstrated. The final portion of the workshop will include training to decrease the risk of physical injury when assaults are imminent.

Continuing Education

- La Salle University's CE Program is approved by the American Psychological Association to offer Continuing Education for psychologists. La Salle University maintains responsibility for the program.
- La Salle is recognized by the National Board for Certified Counselors to offer Continuing Education for National Certified Counselors. The University adheres to NBCC Continuing Education Guidelines. Each program provides 3 hours of CEUs for certified counselors.

For more information or to register, please call: (215) 951-1767



The La Salle Oldies/Doo Wop Club Presents:

OLDIES NIGHT

When: Friday Night, April 26

Where: La Salle Union Ballroom

Time: 8 P.M.—12 midnight

Admission: Free

Come celebrate the end of the semester and unwind before finals at this

Oldies extravaganza. WOGL's (Oldies 98.1 FM) **Tommy McCarthy**

will be hosting the event and spinning tunes.



The event is open to the **entire La Salle community** (students, faculty, administration).

There will be plenty of contests, prizes, and giveaways throughout the night. So come and dance, enjoy some refreshments, and celebrate the end of the academic year with the sound of Doo Wop, Motown, and sweet Soul.

*****Pre-Show Happening Hour at Backstage*****

This program was funded by the students of La Salle University and the Activities Fee. Special thanks go out to sponsors RSA, SGA, AASL, and the Division of Student Affairs.

LA SALLE UNIVERSITY'S
Division of Student Affairs in cooperation with the MASQUE
presents
a play in two acts....about two lives....

LOVE LETTERS

By A.R. Gurney

Featuring Dr. Joseph V. Cicala (Dean of Students) & Dr. Lane B. Neubauer (Director, Health Services)
Directed by Brother Chip Echelmeier (Director, University Ministry and Service)



THURSDAY, APRIL 25; FRIDAY, APRIL 26; SATURDAY, APRIL 27
8 p.m.

DAN RODDEN THEATER
La Salle's 20th and Olney Ave Campus

****Minimum Donation: \$10 (La Salle Students \$5)**

**** Proceeds benefit student service trips sponsored by University Ministry and Service: Project Appalachia, Los Ninos (to Tijuana, Mexico), and Week of Hope (to Boston). All donations are tax deductible.**

Call 215 951 1048 or e-mail UMAS@lasalle.edu for more information



LOVE LETTERS is presented by special arrangement with DRAMATIST PLAY SERVICES, INC. 440 Park Avenue South, New York, NY 10016



**NONPROFIT
CENTER**

Upcoming Spring 2002 Workshops

➤ All NONPROFIT CENTER workshops are FREE
to La Salle University faculty, staff and students.

For more information on any of the workshops listed below,
please call us at x.1701 or email us at nonprofitcenter@lasalle.edu.

Workshop Topic	Date	Time	Location
Conducting Employee Performance Reviews	April 30	9:30AM-3:30PM	Philadelphia
Board Breakfast Roundtable: Who Should Set the Board's Agenda?	May 1	8:00AM-9:30AM	Philadelphia
Developing a Case Statement and Fundraising Plan	May 2	9:30AM-3:30PM	Philadelphia
Strategic Planning: How to Do It Right!	May 3	9:30AM-12:30PM	Chester

➤ To receive more information about the Nonprofit Center,
please fill out the form below and send to Box 843

- ☐ Please send me an informational packet about the Nonprofit Center (includes the Spring 2002 workshop brochure)

Name: _____

Title: _____

Organization: _____

Address: _____

City, State, Zip: _____

Phone: _____ Fax: _____ Email: _____

- ☐ I would like to receive updates about upcoming workshops

☐ By fax: _____

☐ By email: _____

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La Salle University's Graduate Programs
in Psychology present:

**Forensic Psychology:
Being an Ethical Expert and Negotiating
Dual Role Relationships**

H. Anthony Semone, Ph.D.
Clinical Psychologist GKS/Crystal Group Associates
Friday, May 3, 2002 1:15pm-4:15pm
Music Room – Union 203

Dr. Semone earned his Ph.D. in Clinical Psychology from Kent State University in 1968. He is one of 11 psychologists invited by Ralph M. Reitan, Ph.D. to sit for certification by Dr. Reitan in the Halstead-Reitan Neuropsychological Assessment System, evaluating over 2,000 individuals with the batteries, including numerous persons involved in civil injury cases as well as over 50 criminal defendants in cases involving single homicide, serial murder, racially-motivated murder, terrorism, and mass murder. Currently, Dr. Semone practices as a clinical psychologist with GKS/Crystal Associates in Wyndmoor, PA.

The primary goal of this workshop is to address the "nuts and bolts" of being an "ethical expert." Specific issues that will be discussed include dual role relationships; the Daubert/Joiner/Kumbo standards; distinctions between "clinical" and "forensic" examinations; negotiating with attorneys so as to remain independent; what to do with raw data; what to do if you are subpoenaed; and how to respond to requests from attorneys who want you to testify as a "treating" clinician. Additional issues raised by workshop participants are welcome and will be discussed.

Continuing Education

- La Salle University's CE Program is approved by the American Psychological Association to offer Continuing Education for psychologists. La Salle University maintains responsibility for the program.
- La Salle is recognized by the National Board for Certified Counselors to offer Continuing Education for National Certified Counselors. The University adheres to NBCC Continuing Education Guidelines. Each program provides 3 hours of CEUs for certified counselors.

For more information or to register, please call (215) 951-1767



Office of the Director

CONNELLY LIBRARY HOURS

Summer 2002

REGULAR HOURS

May 13 - August 9

Monday - Thursday	8:00 am - 10:00 pm
Friday	8:00 am - 6:00 pm
Saturday	10:00 am - 5:00 pm
Sunday	12:00 n - 8:00 pm

MEMORIAL DAY WEEKEND

Friday, May 24	8:00 am - 6:00 pm
Saturday, May 25	10:00 am - 5:00 pm
Sunday, May 26	CLOSED
Monday, May 27	CLOSED

JULY 4TH HOLIDAY

Thursday, July 4	CLOSED
Friday, July 5	CLOSED
Saturday, July 6	CLOSED
Sunday, July 7	CLOSED

AUGUST 10 - AUGUST 25

Monday - Friday	8:00 am - 5:00 pm
Saturday	CLOSED
Sunday	CLOSED

La Salle University Employee Picnic

Tuesday, May 14, 2002

(Rain Date May 15, 2002)

12:30 p.m. to 3:30 p.m.

La Salle University cordially invites you to attend a fun-filled picnic with your colleagues here
At La Salle.

Please come to work in picnic attire!

The picnic will take place at the

Gazebo on South Campus

Use of the athletic facilities (including the pool) will be available. Please bring your own rackets, balls, mitts, towels, etc... for the fun and games being planned.

(Contact Joe Simon for coordination of athletic teams by email at simon@lasalle.edu)

The menu is: Hamburgers, Hot Dogs, Chicken, BBQ Spare Ribs and Shrimp, Pasta and Potato Salad, Baked Beans, Cole Slaw, Corn on the Cob, Cookies, Brownies Watermelon and Ice Cream.



Upcoming Spring Events

April

Sat	20	Baseball	Geo. Was (DH)	12:00
	20	Crew	Murphy Cup (Schulykill River)	
	20	Softball	FORDHAM (DH)	12:00
Sun	21	Baseball	GW	12:00
	21	Lacrosse	RICHMOND	11:00
	21	Softball	FORDHAM	12:00
Tue	23	Baseball	at St. Joseph's	8:00
	23	Lacrosse	DREXEL	3:30
Wed	24	Baseball	RIDER	3:30

Visit www.lasalle.edu/athletic or call the Explorer
Scoreline at (215) 951-5170 for all the latest
on La Salle Athletics



ATLANTIC 10 ANNOUNCES COMMISSIONER'S HONOR ROLL FOR 2001-02

173 Student Athletes Cited at La Salle

FOR IMMEDIATE RELEASE

PHILADELPHIA, PA -- Atlantic 10 commissioner Linda Bruno today announced the 2001-02 Commissioner's Honor Roll, honoring each student-athlete in the Atlantic 10 with a 3.0 grade point average or better. This year, there are 1,656 members of the

Commissioner's Honor Roll.

Below are the 173 members of the Commissioner's Honor Roll from La Salle University.

La Salle (173)

<i>Name</i>	<i>Sport</i>	<i>Cl.</i>	<i>Hometown/Previous School</i>	<i>Major</i>
Thomas Adams	M. Tennis	Fr.	Chalfont, PA/Father Judge	Finance
Lauren Aleksinas	W. Swimming & Diving	Fr.	Philadelphia, PA/Nazareth Academy	Communications
Elizabeth Ash	W. Soccer	Fr.	Richboro, PA/Council Rock	Education/Special Education
Adam Barclay	M. Swimming & Diving	Jr.	Fort Washington, PA/Upper Dublin	Digital Arts
Shannon Bauer	W. Swimming & Diving	Sr.	Harleysville, PA/Souderton	Nursing
Darren Behuniak	Baseball	Jr.	Clifton Park, NY/Shenendehowa	Communications
Maureen Berard	Softball	So.	Glendale, MD/Elizabeth Seton	Political Science
Laura Bilstein	W. Cross Country/Track	Fr.	Philadelphia, PA/Gwynedd Mercy Academy	Communications
Danielle Biondo	W. Cross Country/Track	Fr.	Jersey City, NJ/St. Dominic Academy	Undeclared
Jennifer Blaney	W. Lacrosse	So.	Babylon, NY/St. Anthony's	Education/Special Education
Nichole Blank	W. Rowing	So.	Maple Glen, PA/Lansdale Catholic	Nursing
Sheila Bohan	W. Swimming & Diving	Fr.	Quincy, MA/North Quincy	Marketing
Janet Bollinger	W. Lacrosse	So.	Springfield, PA/Springfield	Political Science
Rebecca Boudwin	W. Lacrosse	So.	Springfield, PA/Cardinal O'Hara	English
Sara Camilli	Field Hockey	Fr.	Langhorne, PA/Neshaminy	Education
Erin Casey	W. Soccer	Fr.	Warminster, PA/St. Hubert	Undeclared
Caitlin Cavagnaro	W. Track & Field	So.	Vineland, NJ/Vineland	Education/Special Education
Amanda Clark	Softball	So.	Monroeville, NJ/Woodstown	Mgt. Information Systems
Inez Coll	W. Cross Country/Track	Jr.	Havertown, PA/Cardinal O'Hara	Nursing
Melanie Coots	W. Swimming & Diving	Sr.	Schenksville, PA/Spring-Ford	Education
Douglas Coppola	M. Track & Field	Fr.	Colt's Neck, NJ/Christian Brothers Academy	Accounting
Caitlin Coupe	Field Hockey	Sr.	Conshohocken, PA/Kennedy-Kendrick	Marketing
Terrance Coyne	M. Cross Country/Track	So.	Springfield, PA/Monsignor Bonner	Finance
Thomas Cresong	M. Cross Country/Track	Sr.	Philadelphia, PA/Paul VI	Marketing
Brian Custer	M. Soccer	Sr.	Absecon NJ/St. Augustine	Biology
Peter Daly	M. Tennis	So.	Philadelphia, PA/Archbishop Carroll	Psychology
Leigh Anne Daniels	W. Cross Country/Track	Sr.	Delanco, NJ/Holy Cross	Biology
Jenna Darcy	W. Cross Country/Track	So.	Medford Lakes, NJ/Shawnee	Psychology
Michael DeHoratius	M. Swimming & Diving	So.	Wynnewood, PA/St. Joseph's Prep	Education
Shana Don	W. Cross Country/Track	Fr.	Fort Lee, NJ/Fort Lee	Communications
Julie Donahue	W. Soccer	So.	Huntingdon Valley, PA/	Speech, Language & Hearing
Megan Donahue	W. Tennis	Jr.	Philadelphia, PA/Archbishop Ryan	Speech, Language & Hearing
Colleen Donnelly	W. Cross Country/Track	Fr.	Philadelphia, PA/Nazareth Academy	Biology
Winter Eastmond	Softball	Sr.	Easthampton, NJ/Rancocas Valley	Finance
Jessica Eisele	W. Soccer	Fr.	Franklin Lakes, NJ/Paramus	Undeclared
Kelly Evanilla	W. Swimming & Diving	Sr.	San Gabriel, CA/Flintridge Sacred Heart	Social Work
Kimberly Evanilla	W. Swimming & Diving	Fr.	San Gabriel, CA/Flintridge Sacred Heart	Education/Special Education
Kellie Fagan	W. Rowing	Fr.	Lansdale, PA/Lansdale Catholic	Communications
Colleen Farrell	W. Soccer	So.	Blue Bell, PA/Wissahickon	Undeclared
Ryan Fernald	M. Tennis	Jr.	Londonderry, NH/Londonderry	Digital Arts
Lisa Ferraina	Softball	Jr.	Glendora, NJ/Bishop Eustace	Psychology
Jose Ferreira	M. Soccer	So.	Riverside, NJ/Riverside	History
Erin Finucane	W. Cross Country/Track	Fr.	New London, PA/Avon Grove	Political Science
Linda Foley	W. Swimming & Diving	So.	Richboro, PA/Archbishop Ryan	Chemistry
Bridget Fox	W. Basketball	So.	Philadelphia, PA/Archbishop Ryan	Mgt. Information Systems
Ryan Gargullo	M. Tennis	Sr.	Philadelphia, PA/Chestnut Hill Academy	Education/Special Education
Monica Garrido Sanz	W. Basketball	Fr.	Majadahonda, Madrid, Spain/C.B. Majadahonda	Liberal Arts
Rebecca Garry	Field Hockey	Fr.	Glenside, PA/Abington	Education/Special Education
Tony Giammarco	M. Cross Country/Track	Jr.	Philadelphia, PA/Upper Moreland	History

Kaitlin Glass	W. Soccer	Sr. Newtown, PA/Council Rock	Psychology
Michael Grugan	M. Golf	Sr. Philadelphia, PA/Father Judge	Finance
Tracy Guenther	Field Hockey/Lacrosse	So. Willow Grove, PA/Upper Moreland	Education/Special Education
Colleen Guest	W. Swimming & Diving	So. Yardley, PA/Nazareth Academy	Info., Science, Business, Tech.
Amy Hartke	W. Rowing	Sr. Havertown, PA/Haverford	Biology
Amanda Hartman	W. Swimming & Diving	Jr. Newtown, PA/Archbishop Ryan	Biology
James Heffron	M. Track & Field	So. Orwigsburg, PA/Blue Mountain	Finance
Matthew Hemberger	M. Soccer	So. Toms River, NJ/Monsignor Donovan	Undeclared
Kathleen Hennessey	Softball	Fr. Sparta, NJ/Sparta	Criminal Justice
Kathryn Henwood	W. Lacrosse	Fr. Glen Mills, PA/Garnet Valley	Education
Kristen Hess	W. Tennis	Sr. Ellicott City, MD/Lock Haven	Biology
Matthew Heyse	M. Tennis	Jr. Turnersville, NJ/Washington Township	Accounting
Amanda Hoffman	Softball	Sr. Slatington, PA/Northern Lehigh	Psychology
Samuel Hood	M. Swimming & Diving	Fr. Schwenksville, PA/Perkiomen Valley	Undeclared
Kenneth Hopkins	M. Track & Field	Sr. New Haven, CT/Amity	Computer Science
Beth Hudak	W. Basketball	Sr. Easton, PA/Notre Dame	Finance
Miguel Jones	M. Cross Country/Track	So. Hillsborough, NJ/Hillsborough	Finance
Catherine Joyce	W. Soccer	Jr. Brick, NJ/Columbia	Political Science
Amy Juhasz	W. Lacrosse	Fr. Pottstown, PA/Spring Ford	Nursing
Jamie Keenan	W. Cross Country/Track	So. Parkside, PA/Sun Valley	Political Science
Suzanne Keilty	W. Basketball	Sr. Plainview, NY/Our Lady of Mercy	Marketing
Rachel Kendall	W. Rowing	So. North Plainfield, NJ/Rutgers Prep	Education/Special Education
Daniel Kern	Baseball	Jr. Northfield, NJ/Holy Spirit	Psychology
Evan Kerrane	M. Track & Field	Jr. Newtown, PA/Council Rock	Political Science
Anthony Koehl	Baseball	So. Maple Shade, NJ/Holy Cross	Computer Science
Stephen Kohut	M. Soccer	Jr. Harrisburg, PA/Central Dauphin East	Psychology
Amy Koons	Field Hockey/Lacrosse	Fr. Pottstown, PA/Pottstown	Nursing Intending
Rachel Kramer	W. Swimming & Diving	So. Lock Haven, PA/Central Mountain	Biology
Robert Kuchler	M. Golf	Sr. Philadelphia, PA/Cardinal Dougherty	Mgt. Information Systems
Jillian Kurek	Softball	Sr. Plainfield, CT/Plainfield	Education
Joan Kushnerock	W. Tennis	So. Philadelphia, PA/Archbishop Ryan	Accounting
Rebecca Light	W. Lacrosse	Sr. Bristol, PA/Conewell Egan	Nursing
Courtney Lofgren	W. Swimming & Diving	Fr. Lafayette Hill, PA/Gwynedd Mercy Academy	Undeclared
Solomiya Login	W. Cross Country/Track	Sr. Philadelphia, PA/Northeast	Education
Michael Lo Sapio	M. Cross Country/Track	Jr. Morris Plains, NJ/Morristown	Education
Kristin Loutenhiser	W. Cross Country/Track	Fr. Royersford, PA/Springford	Nursing
Gina Madaline	Softball	Fr. Brandywood, DE/Padua Academy	Speech, Language & Hearing
Michelle Maher	Softball	Sr. Cortlandt Manor, NY/JFK Catholic	Communications
Beth Mays	W. Basketball	Jr. Vienna, VA/George C. Marshall	Marketing
Timothy McAteer	M. Cross Country/Track	Sr. New Britain, PA/Central Bucks West	Education
Kathleen McClung	W. Rowing	Jr. Downingtown, PA/Shanahan	Communications
Thomas McGuigan	M. Swimming & Diving	Fr. North Wildwood, NJ/Wildwood Catholic	Undeclared
Kathleen McGowan	W. Swimming & Diving	Fr. Southbury, CT/Pomperaug	Undeclared
Jessica McHale	W. Cross Country/Track	Jr. Feasterville, PA/Neshaminy	Computer Science
Kristin McMenamin	W. Swimming & Diving	Sr. Warrington, PA/Gwynedd Mercy Academy	Biology
Eric Moffett	M. Tennis	Jr. Feasterville, PA/Archbishop Wood	Information Technology
Lauren Muchorski	W. Swimming & Diving	So. Bensalem, PA/Nazareth Academy	Biology
Sarah Mulholland	W. Swimming & Diving	Sr. Media, PA/Penncrest	Psychology
Jennifer Murie	Softball	So. Pinehurst, NJ/Holy Spirit	Biology
Laura Murray	W. Soccer	Fr. Sewell, NJ/Washington Township	Education
Patrick Nash	M. Cross Country/Track	So. Secane, PA/Cardinal O'Hara	Accounting
Kristy Newell	Field Hockey	Fr. Mount Joy, PA/Donegal	Undeclared
Nina Newmaster	W. Rowing	So. Mechanicsburg, PA/Trinity	Communications
Donna Norman	W. Swimming & Diving	Jr. Massapequa, NY/Massapequa	English
Ndidi Obichere	W. Cross Country/Track	Sr. Silver Spring, MD/Springbrook	Biology
Kathleen O'Connell	Field Hockey	Jr. Bowie, MD/Archbishop Spalding	Education/Special Education
Kristie O'Donnell	W. Lacrosse	Fr. Gibbsboro, NJ/Eastern Regional	Education/Special Education
Patrick O'Neill	M. Soccer	Sr. Bensalem, PA/Bensalem	Management
Michelle Pelletier	W. Track & Field	Sr. Middletown, PA/Middletown	Computer Science
Alena Petty	W. Cross Country/Track	Fr. Emporium, PA/Cameron Country	Chemistry
Georgiy Pirog	M. Soccer	Fr. Philadelphia, PA/Bodine	Psychology
Shannon Plunkett	W. Soccer	Fr. Brick, NJ/Brick Memorial	Education/Special Education
Julie Pompizzi	W. Rowing	Fr. Upper Darby, PA/Archbishop Prendergast	Communications
Bethany Pruetz	W. Volleyball	So. Oxford, MI/Oxford	Chemistry
Violet Prusinowski	W. Rowing	Fr. Philadelphia, PA/Nazareth Academy	Accounting
Sajeel Qureshi	M. Tennis	Fr. St. Katharines, ONT/Sir Winston Churchill	Undeclared
Karim Rahimtoola	M. Tennis	Fr. Toronto, ONT/Northview Heights	Undeclared
Bonnie Randa	W. Basketball	Jr. Richboro, PA/Council Rock	Education/Special Education
Brandi Reed	Field Hockey	Fr. Milton, DE/Cape Henlopen	Speech, Language & Hearing

Melissa Regan	W. Rowing	Fr. Philadelphia, PA/St. Hubert	Psychology
John Rehm	M. Track & Field	Jr. Stratford, CT/Brunnell	Info., Science, Business, Tech.
Henry Reifsnyder	Baseball	Sr. Upper Black Eddy, PA/Palisades	Marketing
Kathleen Reifsnyder	Softball	Jr. Philadelphia, PA/Villa Joseph Marie	Psychology
Lauren Reilly	W. Rowing	So. Philadelphia, PA/Kennedy-Kendrick	English
Jarrold Ringer	Baseball	Fr. Schneeksville, PA/Parkland	Management
Anna Robinson	W. Soccer	Fr. Meriden, CT/Maloney	Nursing
Shannon Ross	Field Hockey	Fr. Lancaster, PA/Lampeter-Strasburg	Accounting
Kristin Russo	W. Volleyball	Sr. West Chester, OH/Lakota West	Marketing
Marc Rostant	M. Soccer	So. San Fernando, Trinidad/Pres. Coll. San Fernando	Mgt. Info. Systems
Nicholas Sanna	Baseball	Sr. Wilmington, DE/Archmere Academy	Education
Gina Sartorio	Field Hockey	Fr. Millville, NJ/Millville	Communications
Deanna Sarzynski	W. Track & Field	So. Philadelphia, PA/Archbishop Ryan	Education/Special Education
Diana Saylor	W. Soccer	Fr. Bethlehem, PA/Freedom	Criminal Justice
Kerry Schamberger	W. Soccer	So. Levittown, NY/St. Anthony's	Marketing
Mary Scheuermann	W. Rowing	Sr. Mt Rainier, MD/Elizabeth Seton	English
Alexis Schneider	Softball	So. Washington, NJ/Warren Hills	Undeclared
Amy Schneider	W. Soccer	Sr. Bristol, PA/Villa Joseph Marie	Biology
Joshua Schoppe	M. Soccer	Sr. Philadelphia, PA/Roman Catholic	Biology
Stacey Schultz	W. Cross Country/Track	Jr. Haddon Heights, NJ/Paul VI	Info., Science, Business, Tech.
Kathleen Seward	W. Soccer	Jr. Freehold, NJ/St. John Vianney	Physical Therapy
Matthew Sicinski	M. Golf	Fr. Philadelphia, PA/Father Judge	Undeclared
Kurt Simmons	M. Basketball	So. Avenel, NJ/Union Catholic	Accounting
Eric Smith	M. Track & Field	So. Baltimore, MD/Pikesville	Digital Arts
Joan Smith	W. Rowing	Fr. Lansdale, PA/Lansdale Catholic	Undeclared
John Snyder	M. Swimming & Diving	Fr. Holmdel, NJ/Holmdel	Finance
Lorne Starr	M. Swimming & Diving	Jr. Ambler, PA/Upper Dublin	History
John Stasny	Baseball	So. Holland, PA/Holy Ghost Prep	Communications
Cristina Stefan	W. Tennis	So. Philadelphia, PA/C.D. Loga	Finance
Hilary Swab	W. Rowing	So. Bethesda, MD/Walter Johnson	Undeclared
Francis Tagmire	M. Cross Country/Track	So. Westmont, NJ/Haddon Township	Criminal Justice
Mary Katherine Tarrant	W. Soccer	Sr. Warminster, PA/Archbishop Wood	Chemistry
Molly Thatcher	W. Volleyball	Jr. Indianapolis, IN/Bishop Chatard	English
Karen Toner	W. Tennis	So. Philadelphia, PA/St. Hubert	Communications
John Topper	M. Soccer	Sr. Glenside, PA/Cheltenham	Education
Katrina Twigg	W. Soccer	Jr. Blackwood, NJ/Delsea	Marketing
Lindsey Tyler	Field Hockey	Fr. Cape May County House, NJ/Middle Township	Info., Science, Business, Tech.
Kristin Van Arsdale	W. Cross Country/Track	Fr. Egg Harbor Township, NJ/Holy Spirit	Biology
Cecile Van Oppen	Field Hockey/Swimming	Jr. The Hague, Netherlands/Jeanne d'Arc	Undeclared
Lindsey Viehmann	W. Volleyball	So. St. Charles, MO/Duchesne	Communications
Matthew Wahl	M. Swimming & Diving	So. Lansdale, PA/LaSalle College High School	Info., Science, Business, Tech.
Margaret Walsh	W. Swimming & Diving	So. Richboro, PA/Gwynedd MercyAcademy	Nursing
Kevin Warg	M. Track & Field	Fr. Plymouth Meeting, PA/Plymouth Whitmarsh	Undeclared
Lindsay Weiss	W. Track & Field	So. Sewell, NJ/Washington Twp.	English
Theresa Wetherhold	W. Tennis	So. Hershey, PA/Bishop McDevitt	Speech, Language & Hearing
Laura Whitman	Field Hockey/Lacrosse	So. Philadelphia, PA/St. Hubert's	Undeclared
Jami Wilus	Field Hockey/Lacrosse	Sr. North Wales, PA/North Penn	Education
Leah Wheeler	W. Lacrosse	So. Boyertown, PA/Boyertown	Political Science
Meghan Wilkinson	W. Basketball	Fr. Downingtown, PA/Downingtown	Undeclared
Danielle Wilson	W. Soccer	Jr. Philadelphia, PA/Nazareth Academy	Education
Todd Witzleben	M. Cross Country/Track	Jr. West Seneca, NY/Ocean Park	Finance
Catherine Wohlrab	W. Track & Field	Fr. Laurel Springs, NJ/Gloucester Catholic	Undeclared
Alison Wood	Softball	So. Roseville, CA/Granite Bay	Communications
Lauren Woods	W. Volleyball	Fr. Akron, OH/Cuyahoga Valley Christian Academy	Criminal Justice
Kelly Zavertnik	W. Rowing	Fr. Miami Shores, FL/Archbishop Curley-Notre Dame	Criminal Justice



DO YOU KNOW A STUDENT THAT IS....

- * Looking for a good-paying job this summer or fall?
- * Want to work on campus?
- * Want real world experience to list on your resume?

The Nonprofit Center, located on South Campus, is looking for reliable, responsible students. All majors welcome. Minimal experience necessary. We provide training.

Skills students will build:

- * Customer Service
- * Using MS ACCESS, Excel, Word and Lotus Notes
- * Invoicing, Collections, Basic Booking
- * ...and more!

Contact Lisa Slawinski, Nonprofit Center at x-1454 or
slawinsk@lasalle.edu



CAMPUS POSITIONS AVAILABLE

LA SALLE UNIVERSITY IS AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

The Human Resources Department is currently seeking to fill a **Secretary II** position. La Salle is a Roman Catholic institution of higher education in the tradition of the De La Salle Christian Brothers.

The **Secretary II** will be responsible for interacting with students, faculty and other University staff on a regular basis through telephone and personal contact. Qualified applicants should possess excellent communication and organizational skills, cooperative attitude, initiative, and attention to detail. Minimum of two years experience with Microsoft WORD and EXCEL. Full benefit package includes tuition remission. La Salle is a Roman Catholic institution of higher education in the tradition of the De La Salle Christian Brothers.

Applicants should send a detailed resume, salary requirements, and employment references by May 3, 2002 to:

Human Resources Office
Box 806
La Salle University
1900 W. Olney Avenue
Philadelphia, PA 19141

La Salle University is an Equal Opportunity/Affirmative Action Employer



LA SALLE UNIVERSITY

VICE PRESIDENT FOR BUSINESS AFFAIRS

PHILADELPHIA, PA 19141-1199 • 215/951-1050 • FAX 215/951-1799

April 19, 2002

To: The Campus Community

ANNOUNCEMENT

Dear Colleagues:

Susan Rohanna has announced her resignation as Director of Human Resources, effective June 1, 2002, after nearly 16 years of commendable service to assume the position of Director of Human Resources at the University of the Sciences. It is with mixed emotions that we greet Susan's decision. While we wish her success in commencing her new career with University of the Sciences we will miss her as a long-standing, valuable colleague in Business Affairs.

Below is a copy of an advertisement that will be placed in this week's *Sunday Inquirer* announcing the Director of Human Resources position opening. As always, I welcome applications and referrals from our community.

Sincerely,

David C. Fleming
Vice President for Business Affairs

La Salle University invites applications for the position of Director of Human Resources. This is an opportunity for a generalist HR professional to administer the University's human resources programs including: employment and supervisory policies and procedures, position control and payroll, benefit and safety programs, and employee relations. S/he monitors compliance with all with federal, state and local employment-related laws. Qualified candidates must be able to articulate human resources programs that reflect the University's mission and strategic goals. S/he must have successful experience in developing and implementing the full range of H.R. programs, possess extensive knowledge of labor, employment, and benefits laws, have exceptional interpersonal, communication and presentation skills, and demonstrate a proficiency in the use of enterprise management systems (experience with the Banner system is desirable). A bachelor's degree is required, a Master's degree is preferable, plus a minimum of 7-10 years of significant human resources experience, preferably at the director level in a mid-size university or non-profit organization. La Salle offers a competitive salary and benefits package including tuition remission.

La Salle University is a Roman Catholic university in the tradition of the De La Salle Christian Brothers and welcomes applicants from all backgrounds who can contribute to our unique educational mission. For a complete mission statement, please visit our website at www.lasalle.edu. For consideration, please send a resume with complete salary history and employment references to: Office of Human Resources, La Salle University, 1900 West Olney Avenue, Philadelphia, PA 19141. Applications will be accepted until a qualified candidate is selected.

La Salle University is an Equal Opportunity and Affirmative Action Employer.



LA SALLE UNIVERSITY

DEAN, SCHOOL OF ARTS AND SCIENCES
PHILADELPHIA, PA 19141-1199

Position Available

Administrative Assistant II

The office of the Dean of Arts and Sciences is currently seeking to fill the position of administrative assistant II, available as of May 1, 2002. Qualified applicants should possess the following attributes:

- Ability to maintain all records and systems essential to the office;
- Excellent interpersonal and communication skills;
- Detailed knowledge of academic services;
- Supervisory experience with student workers;
- Ability to handle sensitive information in confidential manner;
- Ability to take initiative and to make routine decisions;
- Experience with event planning and management;
- Computer literacy, including word processing, spreadsheets, databases, and e-mail;
- Good skills in time-management;
- Characteristics, such as reliability, trustworthiness, discretion, patience, and professionalism.

Duties include, but are not limited to, communicating with administrators, faculty, and staff; coordination of office procedures and student workers; planning workshops, meetings, and events; use of word processing, spreadsheets, databases, and e-mail; creating and editing documents; scheduling appointments; and other assistance to the dean on an as needed basis.

Salary is commensurate with qualifications and experience. Full benefits package includes tuition remission. La Salle University is a Roman Catholic university in the tradition of the De La Salle Christian Brothers. Interested persons should send a cover letter, detailed resume, salary requirements, and the names and contact information of three references to: Dr. Margaret M. McManus, Interim Dean, School of Arts and Sciences, Box 802, La Salle University, 1900 West Olney Avenue, Philadelphia, PA 19141. The search will continue until the position is filled. AA/EOE.



La Salle University

Mathematics and Computer Science Department
Philadelphia, PA 19141-1199

The Department of Mathematics and Computer Science at La Salle University invites applications for a one-year, non-renewable, Assistant Professor position to begin Fall of 2002. The successful candidate will have a Master's degree in Mathematics or Applied Mathematics (Ph.D. preferred). The duties of this position include teaching twelve hours each semester and committee assignments.

La Salle University is a Roman Catholic university in the tradition of the La Salle Christian Brothers and welcomes applicants from all backgrounds who can contribute to its unique educational mission. For a complete mission statement, please visit our Web site at www.lasalle.edu.

Please submit a cv and statement of teaching philosophy to Linda J. Elliott, Chair, Department of Mathematics and Computer Science, La Salle University, 1900 West Olney Avenue, Philadelphia, PA 19141-1199 (elliott@lasalle.edu). Review of applications will begin immediately and continue until the position is filled. AA/EOE.

